

Newsletter



Respect
Perseverance
Success
An Independent Public School

Issue: No 1

12th February 2020

DATES TO REMEMBER

12 th February	Kindy & Enterprise Parent Meeting 6.30 – 7.30pm	3 rd March	Assembly Rm 26 incl Certificates of Excellence @ 8.45am
13 th February	Discovery Parent Meeting 6.30 – 7.30pm	4 th March	School Board Meeting @ 4.30pm
17 th February	Kindergarten A Parent Morning Tea @ 8.45am	5 th March	Certificates of Excellence Morning Tea @ 10am
18 th February	Assembly Rm 20 @ 8.45am	10 th March	Assembly Rm 25 @ 8.45am
18 th February	P&C Meeting @ 7pm	12 th March	Parent Workshop @ 8.45am
21 st February	Kindergarten B Parent Morning Tea @ 8.45am	17 th March	School Photos
25 th February	Assembly Rm 2 @ 8.45am	17 th March	P&C Meeting @ 7pm
28 th February	School Development Day – Pupil Free	18 th March	Next Newsletter
2 nd March	Labour Day Public Holiday		

Welcome to 2020

Welcome back to Ranford Primary for the start of another school year. We hope all families are returning from an enjoyable holiday break together. A special welcome is extended to those students and families joining us for the first time, some from overseas and interstate and others who have moved locally.

A special welcome back to new and returning staff

We welcome new staff members Ms Jennifer Hare teaching Year 2/3, Mrs Chelsy Gaskell teaching PP, (with Miss Emma Brookes) and returning staff – Mrs Michelle McKim in PP for one day each week, Mrs Deb Marjoram in Year 2 for two days each week (with Mrs Deb Ferridge) and Mrs Marnie Fyfe in Year 3 for two days each week (with Mrs Nicky Vinicombe.)

Once again this year we have four Kindergarten groups beginning their school years with us and 670 students in total from Kindergarten to Year 6. Parents may have noticed the extra classroom that arrived ready for the extra numbers this year. We hope our exiting students from last year's Year 6 classes are adjusting positively to high school and enjoying the exciting new phase of their education.

Health Concerns

Thank you to all parents for their understanding as we implemented the required strategies regarding attendance of those returning from China. These strategies have ensured that our community remains healthy and safe, with everyone abiding by the policies of isolation from school for the required period of time. Whilst it is never a best time for such things to occur, it was made particularly difficult because it involved the beginning of the school year. Thanks to all other parents for attending to the number of emails that were sent informing the community of what was happening for schools.

Thank you to staff

Many thanks to staff at our school who have been participating in school development and professional learning activities during the pupil free School Development days at the beginning of term as well as preparing classrooms and planning programs during the break to ensure a calm and smooth start to the year. On Friday afternoon all classrooms were all looking so inviting, waiting for the students to arrive on Monday.

Happy Chinese New Year 2020, Year of the Rat

We would like to say to our school community "Kung Hei Fat Choy- live long and well. Happy Chinese New Year".

Many of our Ranford families will be celebrating at this important time of the year.



Parent Meetings
6.30pm to 7.30pm

Kindy & Enterprise
Wednesday, 12th Feb

Kindergarten Morning Tea
A - Monday, 17th Feb
B - Friday, 21st Feb

PUPIL FREE SCHOOL DEVELOPMENT DAY
Friday, 28th February



Kiss and Drive
Please keep the line moving.

If you see any suspicious activity at the school after hours please contact School Watch Security on 1800 177 777

Punctuality – a critical part of attendance

Punctuality is particularly critical for students. It allows them to begin their day in a calm and organised way. They listen to the outline of what will happen for the day and participate in routines that set everything in motion for the class, including reminders and special instructions. Arriving after this has occurred is very unsettling and requires the teacher, and often other children to update and remind those who have missed this vital part of the day. We all know how our day goes much better when we are organised, know what's going on and have a routine to follow. This begins at 8.30am when students enter classes and independently go about organising their belongings and space. By the time the siren sounds, they are ready to gather together as a class and begin the day. If we follow this routine, we have set our students up for a great start and a successful day. They feel secure in the knowledge that they are ready and know what's going to happen.

Students from Year 1 to 6 who arrive before 8.30am know the routine of going to the Undercover Area where a member of the Admin team is on duty. These students are released to go to their classes at 8.30am and get ready for the day.

Term Planner

A term planner detailing whole school events for the term is included with this newsletter. Parents are encouraged to make daily reference to their child's Communication Diary for updates and reminders about these events and more.

Presentation Awards

Congratulations to the students who were presented with special awards at our Presentation event in the last week of the 2019 school year. A list of these outstanding students was inserted in the last 2019 newsletter in recognition of their achievement and citizenship. The event was a wonderful success and we thank those families in the community who attended and the many who gave such positive feedback about the event.

Congratulations also to our new Year 6 Student Councillors and Faction Captains. Their names are also included in this newsletter.

Parent Meetings

During Week 2 parents are invited to attend class meetings when teachers present information about their teaching / learning program, class routines, expectations and school policies. It has been very pleasing to see so many parents attending these meetings in the past and we hope that the opportunity to meet their child's teacher and hear about this information will encourage all parents to attend.

Parents are asked to remember that this meeting is not a time for individual queries or interviews as teachers are unable to appropriately address issues specific to individual children with the whole class of parents. Should parents wish to discuss issues related to their child they are asked to organise an alternative time with the teacher. This can be done by contacting the school or via the child's Communication diary. The class meetings are held in the early evening hopefully allowing more parents to attend.

A reminder that this meeting is for parents only and as supervision is not possible outside classrooms in the early evening, it would be appreciated if parents could make arrangements to cover this.

Please note the remaining times below. **All meetings are 6.30 – 7.30pm.**

Wednesday, 12 th Feb	Enterprise Block and Kindergarten
Thursday, 13 th Feb	Discovery Block

Communication Diary

All students Years PP-6 are provided with a Communication Diary. (booklet) and the school issues these to each student. The cost includes the cover, 40 weekly inserts and the booklet. The diary is a vital part of the communication between home and the school. During parent teacher meetings, teachers will explain the routines associated with their use. Further details are also provided in the Community Information booklet on the school website.

Classroom teachers will be discussing the new weekly Values section of the Diary in the parent meetings next week. The Values we expect to see demonstrated by all students will impact on their behaviour and attitude as well as the effort they apply to their work and their interactions with others. By focusing on Values we hope that families will also be able to assist by reinforcing these accepted Values in other contexts outside school.

It is important that parents refer to these diaries each day. Teachers use them to communicate whole class and individual messages to parents. Likewise, should parents wish to communicate with their child's teacher they may do so through the diary. The classroom teacher is the first line of communication. At the end of each week, parents are requested to sign the diary. This indicates to the teacher that at the very least, parents have seen the diary at the end of the week and are aware of the communications.

Kindergarten and Pre-Primary Playgrounds – Before & After School

At the beginning and end of each school day when parents are dropping off and picking up Kindergarten and Pre-Primary students, younger siblings accompanying parents must remain with their parent/s outside classrooms and be closely supervised. For duty of care and safety reasons, there will be no play on playground equipment at these times.

Kindergarten Outdoor Area

Parents will have noticed significant works going on in our Kindergarten outdoor area.

After years of trying to maintain the shaded lawn area under the trees, which has included the costs of two lots of turf, we made the decision to cover this area with artificial turf.

Care has been taken to select an appropriate turf for this area and fortunately there is significant shade so this option was feasible.

Many thanks to the Kindergarten staff who have accommodated the extra noise during the first week of school while these works were being completed. The children are certainly noticing a difference in their play area.



Attendance

“Every Day Counts, Every Lesson Counts”

Schools are required to analyse their attendance data, set targets for improvement and evaluate the effectiveness of improvement strategies that have been put in place. A partnership with parents is essential in making any improvements to school attendance, whether that is for late arrivals, early departures or days absent.

When attendance reports indicate that absenteeism is above 10% of total school days, follow up is required. Research is very strong in this area and when a child misses more than 10% of their schooling, the impact has the potential to significantly impact on learning. For this reason, Department of Education Semester Reports indicate the total number of days of absence. When this is seen as a total, the number can often be quite confronting, adding up before we realise attendance has become an issue. In fact, at 10% of the time each year absent, by Year 8 a child has missed the equivalent of one year of their schooling. This would obviously have a huge impact on learning and the child's ability to achieve their potential.

The late arrivals and early departures are something often unrelated to sickness and by addressing morning routines and re-scheduling after school activities, these can often be avoided, or at least, greatly reduced. **This is an area that as a school we can target for improvement as our data indicates we are well above average for signing students in and out during the school day.** With parents' assistance we should be able to make a difference. Being present for the commencement of the day and the completion of the day is important for all students. At Ranford Primary we need to make significant improvements in this area.

There are a variety of reasons why students are absent and records differentiate these with a code, as follows:

- C Cultural or religious significance to the family.
- E Approved Department of Education programs – eg: PEAC.
- K Unapproved Vacation during school term.
- L Late by not more than 30 minutes.
- N The school has been notified that the student is unwell.
- R Acceptable reason for absence – eg: medical appointment, high school interviews.
- U No explanation has been given for the absence.
- X Unacceptable absence – eg: holidays, haircuts, basketball, dance rehearsals, birthday parties, sibling appointment.

Parents need to be aware that unauthorised absences will be recorded for holidays taken during term time. This means, the absence will not be approved. Whilst it is understood that holidays are cheaper during term time, this is not a legitimate reason to be absent from school and contravenes the Education Act. Teachers are not required to provide work packages for students taking holidays during term time.

Bronwyn Tester, Principal

Kindergarten Parent Morning Tea

Kindergarten Parent Morning Tea

Please come along to our Kindergarten Morning Tea Days!

As the new year begins, your children will have the opportunity to meet lots of new friends. In order to support parents to meet new friends we will be having two morning teas. A perfect chance to meet other Kindergarten parents!

To provide an opportunity for all parents to attend, we have decided on the following two dates. If there is a chance you cannot attend the session for your Kindergarten group, you are more than welcome to attend the other morning tea.

Kindergarten Groups 17A and 18A

Monday, 17th February at 8.45 – 9.45 in the undercover area at the rear of the school.

Kindergarten Groups 17B and 18B

Friday, 21st February at 8.45 – 9.45 in the meeting room at the rear of the school next to the undercover area.

Hoping to see you all there.

Parent Workshops – Term 1 2020

Parent Workshops – Term 1 2020



Term 1 Parent Workshop will be held on Thursday 12th March commencing at 8.45am in the Meeting Room at the end of the Undercover Area. It will be essential to inform the school if you are attending as many will include handouts and information brochures. This will assist with our preparation.

Term 1

Week 6 - Thursday, 12th March 8.45am – 1 hour

'Be You'

a national initiative for educators, aimed at promoting and protecting positive mental health in children and young people.

Presenter: Mrs Veni Naidoo, Level Three Classroom Teacher

Ranford Primary is a 'Be You' school, with a focus on developing family partnerships and the need for teachers and families to form positive relationships and to support the mental health and wellbeing of our students. This workshop will also introduce you to the 'Be You' resources available to support families and let you know about the survey that parents will complete to highlight what we are doing well, and what we can do better as part of our commitment to continuous improvement for the mental healthy health and wellbeing of our students.

To register for each session please contact the school office.

Phone: 9324 0700

Email ranford.ps@education.wa.edu.au

Belinda Baldey, Deputy Principal

Choir

Choir will commence on Thursday, 27th February (Week 4). Choir practice occurs before school from 8am to 8.30am. We are excited to announce that this year Ranford will have two choirs.

Senior Choir for Years 4-6 will be run by Mrs Bayliss and will be held in Room 18. This choir will perform at ANZAC Ceremony and One Big Voice Festival.

Junior Choir for Years 2 and 3 will be run by Mrs Hawke and will be held in Room 12. This group will also have some performance opportunities during the year.

A note will be sent home with interested children. If your child would like to participate, please return the slip by Wednesday, 26th February to enable us to gauge numbers for each group.

Mrs Bayliss and Mrs Hawke



Crunch&Sip®

Put some CRUNCH into your day!

Western Australian children are not eating enough vegetables. Primary school aged children need between 4 ½ and 5 ½ serves every day. Eating vegetables will benefit:

- bones and joints
- brain and nervous system
- digestive system
- energy and metabolism
- heart and circulation
- hydration
- immunity
- skin
- vision

AND they taste great!

Why not pack some fresh vegetables for Crunch&Sip®? Try carrot sticks, cherry tomatoes, snow peas, broccoli and cauliflower pieces, celery or cucumber.

www.crunchandsip.com.au

The Health Committee

School Contributions

Thank you to the families who have paid their contributions as part of the student requirements list for 2020. Your contribution maximises the quality of the teaching and learning programs offered by our school. The financial support provided by parents plays a significant role in enabling the provision of resources that extend the school's capacity to add value to every student's learning experience.

Annual Contribution Amounts

Kindergarten	\$50.00 School Contribution \$100.00 P&C Contribution
Pre Primary	\$60.00 School Contribution – (30 cents a day)
To Year 6	\$10.00 P&C Contribution

Payment can be made using the **QKR App** on smart phones. A brochure is included at the end of this newsletter to assist with downloading the app. Whilst this is now the preferred method of payment and will be utilised throughout the year for all charges, payment can still be made in person by visiting our office.

2020 Councillors and Captains

Year 6 Councillors Lucas, Savannah, Yohaana, Diya, Sara, Jugraj, Cohen, Aifel

Faction Captains	Centaurus	Kate and Caleb
	Draco	Cooper and Maya
	Pegasus	Cooper and Georgia
	Phoenix	Sienna and Olivia



THE MOON AND ITS NEIGHBOURS

Before dawn:

18th – Very wide waning crescent moon over Mars

19th – Wide crescent moon below Mars

20th – Waning crescent moon very close to Jupiter

21st – Waning crescent moon near Saturn

After sunset:

27th – Waxing crescent near Venus until 8:30pm

WANING – DECREASING, TOWARDS A NEW MOON (24th February)

WAXING – INCREASING, TOWARDS A FULL MOON (10th March)



WHEN CAN WE SEE THE PLANETS?

Mercury, Venus, Mars, Jupiter and Saturn are the five planets visible to the unaided eye. Uranus and Neptune, although large, are too distant to view without a telescope. However, we cannot always see the visible planets in the night sky at any particular time. The Earth gets in the way.

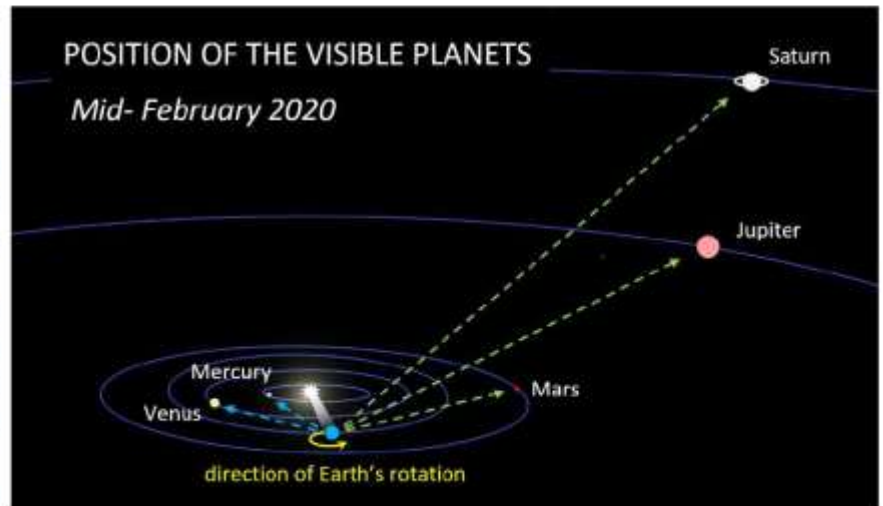
If we lived on a space station, far enough away from Earth, we could see all the planets at any time we chose to look. With a panoramic view (360°) the planets and the Sun would be visible around us at all times.

In reality, we all live somewhere on the surface of a big sphere so we can only see up to 180° (half) of the heavens at any one time. Additionally, our view of planets and stars is restricted by our bright daytime sky.

Fortunately, our world spins around once every day. This enables us the chance to see all the visible planets at some time during the night as long as they are not situated in the same direction as the dazzling Sun.

Earth and the other planets are constantly moving (orbiting). Imagine dancing a waltz where everyone is spinning with their partner and the couples are also revolving around the centre of the dance floor. Other dancers appear to move across your span of vision then disappear as you rotate but they are not always in the same part of the room each time you look again.

Likewise, the time when you can see the planets changes constantly. We usually look into the night sky in the hours after the sun has set, however, the planets are equally as likely to be visible much later or in the hours before the dawn. It depends mainly on two factors – where Earth is located in relation to the Sun and where the other planets are in relation to the Earth.



Hidden in the bright sky for most of the day, Mercury and Venus become visible in the west once the Sun's light is blocked by the Earth. As the Earth rotates, they too follow the Sun and sink below the horizon. Our planet's spin eventually reveals Mars rising in the east after 2am. Jupiter and then Saturn appear for the final hours of the darkness.



During mid-February 2020, Mars, Jupiter and Saturn can only be seen in the hours before sunrise. They will rise from the east but will vanish with the dawning sun. In the evening, Mercury and Venus will be visible after sunset. However, as the Earth turns towards the east, they will have both disappeared into the west by about 8:30pm.

MIS-BUSTER*

Unlike the stars and constellations, there is no yearly, repetitive cycle for the position of the planets when viewed from Earth. Planets do orbit at a predictable rate but these movements are independent of the time Earth takes to complete its annual circuit of the Sun. In fact, the word planet comes from the Greek for wanderer. Early astronomers noticed their movements erratic compared with the stars.

*Misconception Buster

Book Club



Hello and Welcome

My name is **Niki Elward** and I am the parent volunteer coordinator for **Scholastic Book Club** at Ranford Primary School.

Why do we do Scholastic Book Club?

"Every child deserves the gift of reading."

Scholastic Australia is a great way to discover new books and encourage the love of reading. It also offers a good range of age appropriate books for each year level at a reasonable price. For every order placed our school earns 20% in reward dollars, to spend on extra resources for our Library and classrooms.

Ranford Primary School offers 1 catalogue each term and orders must be received by the due date seen on the front top right of each catalogue as well as reception and classroom doors. Unfortunately **Late Orders** or **Cash** payments **cannot** be accepted.

Ordering is easy, Visit www.scholastic.com.au/LOOP or download the App from the App Store or Google Play. When you order and pay by LOOP, do not fill in the order form or return anything to school. It's easy!

Book Club **LOOP**

The **EASIEST** way for parents to order and pay for Book Club!

Parents: Are you registered for **LOOP?**

LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for **LOOP** receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!

Head to scholastic.com.au/LOOP and register today!

BONUS!

SCHOLASTIC

Looking forward to your support in the year

Niki Elward – Book Club Coordinator Email: niki_elward@yahoo.com

	Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
Week 1	2 Feb	3 Students Commence	4	5	6	7	8
Week 2 Class Parent Meetings	9 Feb	10 6.30pm – 7.30pm Parent Meetings Atlantis	11 Assembly Yr 6 Room 1 6.30pm – 7.30pm Parent Meetings Endeavour	12 Newsletter 6.30pm – 7.30pm Parent Meetings Enterprise / Kindy	13 6.30pm – 7.30pm Parent Meetings Discovery	14	15
Week 3	16 Feb	17 8.45am K Parent Morning Tea	18 Assembly Yr 6 Room 20 7pm P&C Meeting	19	20	21 8.45am K Parent Morning Tea	22
Week 4	23 Feb	24	25 Assembly Yr 5/6 Room 2	26	27	28 School Development Day 3	29
Week 5	1 Mar	2 Labour Day Public Holiday	3 Assembly Yr 4 Room 26 Certificates of Excellence	4 School Board Meeting 4.30	5 10am Certificates Morning Tea	6	7
Week 6	8 Mar	9	10 Assembly Yr 4 Room 25	11	12 8.45am Parent Workshop Be You	13	14
Week 7	15 Mar	16	17 School Photos 7pm P&C Meeting	18 Newsletter	19 School Photos	20	21
Week 8	22 Mar	23	24 Assembly Yr 2 Room 6	25	26	27	28
Week 9	29 Mar	30	31 Assembly Yr 2 Room 8	1 Apr	2 SCSSA Summer Carnival	3	4
Week 10	5 Apr	6	7 Assembly Yr 2 Room 9 Certificates of Excellence	8	9 10am Certificates Morning Tea Last Day Term 1 Easter Raffle ANZAC Service	10 Good Friday Public Holiday	13



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on your Android phone or iPhone, iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

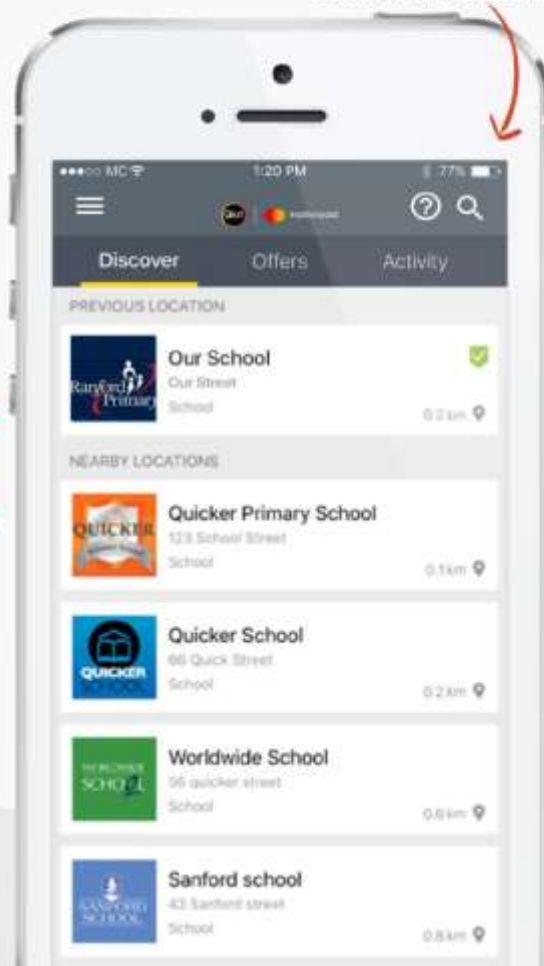
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name





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Add your children's details in Student Profiles

Select
'Add student profile'



Add each
child's details



Manage each
child's details in
Student Profiles



Purchase school items

Select a menu
from our school



Select child
you are
ordering for



Select your items



Tap 'Checkout'
then confirm and pay

Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted by
the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.



Small Group & Pair Lessons

- Primary Music Institute offer instrumental music lessons right here on school campus!
- To find out all about the music lessons please visit PMI's website. You can check which instruments are available, get up to date program details and apply for lessons online
- Please **ENROL TODAY** via PMI's website
- Lessons are held once per week on school campus – with lessons outside of school hours
- Only \$18.50 per child per small group lesson (2-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Only \$25.50 per child per pair lessons (max of 2 students for 30 minutes)
- Instrumental music can improve your child's school results – including for reading, maths, coordination, IQ, abstract reasoning, performance confidence... and is great fun!
- Limited spaces available – so please enroll ASAP

P: 1300 362 824

E: admin@primarymusicinstitute.com.au

www.primarymusicinstitute.com.au



PERTH GOJU KARATE

Perth Goju Karate teaches karate classes at Ranford Primary School, in the school hall.

A special offer for Ranford students - 4 WEEKS FREE beginners karate lessons!

Classes are held after school on Monday's and are a great way for children of all ages to learn self-defense in a fun and safe environment.

We also teach classes for teens and adults and they are fantastic for fitness, wellbeing and of course, self-defense.

Students who attend the schools on-site After Care are collected and taken to the class in the hall and returned to After Care when their class is finished.

Classes continue over the school holidays (with a short break over the Christmas period) which makes it perfect for the kids who are looking to try something on the holidays.

Karate has many benefits which include confidence, respect, discipline and fitness.

Call now to take advantage of this 4 week trial.

Sensei Johnny Moran - 0402 830 402